



**Reshaping Attention and Inclusion Strategies for Distinctively
vulnerable people among the forcibly displaced**



Co-funded by the Horizon 2020 programme
of the European Union

Project title	Reshaping Attention and Inclusion Strategies for Distinctively vulnerable people among the forcibly displaced
Project Acronym	RAISD
Project number	22688
Duration in months	36 [start 01/02/2019]
Call (part) identifier	H2020-SC6-MIGRATION-2018
Topic	MIGRATION-08-2018 Addressing the challenge of forced displacement
Fixed EC Keywords	Globalisation, migration, interethnic relations
Free keywords	Inclusion strategy, vulnerable group, displaced people, vulnerability context, personalisation, community adapted, action research unit, methodology, data collection, data mining, collaborative software.



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Funding instruments for projects on vulnerable groups

RAISD Project

Task 6.2: ARU training

Raniero Chelli and the UNIMED Team

Webinar

17/12/2020

Summary

Overview of relevant EU programmes

Relevant programmes:

- H2020 (→ Horizon Europe)
- Erasmus+ : Strategic partnerships
- Erasmus+ : Capacity Building for Higher Education
- AMIF
- Europeaid
- Union for the Mediterranean
- Examples of local programmes
- Conclusions and recap

Overview of relevant EU programmes

Objective:

- To provide an overall view of EU and international programmes addressing vulnerable groups issues (in the broadest sense: refugees, asylum seekers, migrants....)
- In most cases we will provide information on the programme and some examples of real projects
- Particular attention will be put in analysing eligible countries.

H2020 (→ Horizon Europe)

Horizon 2020: EU framework programme for Research and innovation

Main focus: science and technology

BUT:

One specific section addresses socio-economic research and Innovation.

“Societal Challenge 6: “Europe in a changing world - Inclusive, innovative and reflective societies”.

Topics:

H2020 (→ Horizon Europe)

- MIGRATION-01-2019: Understanding migration mobility patterns: elaborating mid and long-term migration scenarios
- MIGRATION-02-2018: Towards forward-looking migration governance: addressing the challenges, assessing capacities and designing future strategies
- MIGRATION-03-2019: Social and economic effects of migration in Europe and integration policies
- MIGRATION-04-2020: Inclusive and innovative practices for the integration of recently arrived migrants in local communities
- MIGRATION-05-2018-2020: Mapping and overcoming integration challenges for migrant children
- DT-MIGRATION-06-2018-2019: Addressing the challenge of migrant integration through ICT-enabled solutions
- MIGRATION-07-2019: International protection of refugees in a comparative perspective¹⁹
- MIGRATION-08-2018: Addressing the challenge of forced displacement**
- MIGRATION-09-2020: Narratives on migration and its impact: past and present
- MIGRATION-10-2020: Sustainable practices for the integration of newly arrived migrants into societies

H2020 (→ Horizon Europe)

In all these calls, the participation of non EU countries was eligible

The H2020 programme is over now, and the definition of its successor Horizon Europe is underway.

It will have a similar structure but with some differences the claim is

“Evolution, not revolution”

But the details about socio-economic research and international activities are not known yet

As an example of an H2020 project we can mention.....????



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Erasmus+

Erasmus+ (2014-2020) is the EU programme to support education, training, youth and sport in Europe.

It has several sub programmes.

Here we only focus on two of them:

Strategic partnerships

Capacity building for Higher Education

Erasmus+ Strategic Partnerships

Strategic partnerships support innovation in the sector as well as joint initiatives to promote cooperation, peer-learning, and the sharing of experience.

Normally open to EU countries only, participation of non EU countries is eligible in some very specific cases.

We will analyse two concrete examples of projects in which UNIMED is a coordinator or partner:

inHERE

UNI(di)VERSITY



HIGHER EDUCATION SUPPORTING
REFUGEES IN EUROPE

Learn more and participate at:
www.inHEREproject.eu



HIGHER EDUCATION SUPPORTING REFUGEES IN EUROPE

WHY inHERE

In the current refugee challenge in Europe, the social dimension of Higher Education is concerned with providing opportunities for refugees to participate in the European Higher Education Area.

OVERALL IMPACT

inHERE has strengthened **knowledge sharing**, **peer-support** and **academic partnership** to facilitate integration and access of refugees in European Higher Education Institutions.

GET INVOLVED

EXPLORE & CONTRIBUTE

- Consult the Good Practice Catalogue and contribute to the EUA's Refugees Welcome Map

LEARN & IMPROVE

- Obtain relevant orientation to take an active stand in welcoming refugees in higher education by consulting the inHERE guidelines and Living Lab

ADVOCATE

- Commit to facilitate the integration of refugees in higher education in Europe, endorse the inHERE recommendations



(coordinator)



SAPIENZA
UNIVERSITÀ DI ROMA



UNIVERSITAT DE
BARCELONA



(associate partner)

PARTNERS

OUTPUTS



01

GOOD PRACTICE CATALOGUE



02

LIVING LAB



03

GUIDELINES FOR UNIVERSITY
STAFF MEMBERS



04

RECOMMENDATIONS



HIGHER EDUCATION SUPPORTING REFUGEES IN EUROPE

THE GOOD PRACTICE CATALOGUE

Good Practice Catalogue	<p>Recognition</p>	<p>Access to higher education</p>	<p>Financial support for refugee students</p>
<p>Language and bridging courses</p>	<p>Integration measures</p>	<p>Employment opportunities for refugee researchers and academic staff</p>	<p>Online learning for refugees</p>
<p>Strategic approaches</p>	<p>Employability</p>	<p>Humanitarian work</p>	<p>Collaboration</p>

The GOOD in good practice

Quality over quantity!

Evidence based

- ✓ Adressing the needs of the target group
- ✓ Contextual

Collaborative

- ✓ Multitude of actors within and outside of the institution
- ✓ Municipalities – NGOs – students & staff – local refugee population (!)

Practice tested

- ✓ Not to re-invent the wheel
- ✓ Refugee students – disadvantaged learners – international students

Sustainable

- ✓ Long-term planning & funding models (projects)
- ✓ Long-term planning -> access & study success!
- ✓ Possible upscaling and broadening to other target groups

Strategic & linked to university mission

- ✓ Links to Third mission of higher education and/or Diversity management
- ✓ Central planning: Targets – planning – monitoring
- ✓ Overarching: range of themes/HE actors



GUIDELINES FOR UNIVERSITY STAFF MEMBERS IN WELCOMING REFUGEES IN HIGHER EDUCATION

Aim:

- to **inspire** and guide EU and non EU HEIs in implementing their refugees-related actions;
- to **raise** stakeholders' awareness about opportunities and strategies for the integration of refugees in HE.

The guidelines are structured dividing the identified refugees-related activities at HEIs into 3 main categories:

- **Access.** Dedicated to services aimed at facilitating refugee enrolment;
- **Integration.** including services for refugee students after their enrolment;
- **Strategic Planning.** Describing strategic approaches adoptable at HEIs level to guarantee integration measures.



HIGHER EDUCATION SUPPORTING REFUGEES IN EUROPE

“Inclusive Europe Today, Powerful Europe Tomorrow”

A message from the participants of the inHERE staff training week (16-20 April 2018)



“Forced and voluntary migration are a continuous feature of our times, not short-term phenomena. Against this background, as a country as well as a higher education institution, it is a privilege to be inclusive. The potential contribution of refugees and migrants to our societies can be a clear gain for all of us. In order to fully realise this potential, policy makers should develop a holistic integration framework, with regulation that considers the role of education, human rights, and human dignity. Governments should encourage the harmonisation and streamlining of procedures to ensure access to education on all levels, commencing with the learning of local languages as a matter of integration. Universities are committed to welcoming refugees. Good practice initiatives exist across Europe and they require not short-term, but permanent, accessible investment to support their sustainability.

Higher education systems have to be open and non-discriminatory. Effective inclusion of refugees into higher education relies on a long-term strategy linked to the university’s third mission and its social responsibility. This goal needs institutionalised and sustainable structures with refugees at the centre, as well as a commitment and involvement of the entire university community.

Therefore, we call upon European societies to commit in the long-term to support refugee inclusion through education.”



RECOMMENDATIONS

ENHANCING THE ACCESS OF REFUGEES TO HIGHER EDUCATION IN EUROPE AND THEIR INTEGRATION

ACCESS TO INFORMATION

- >> Improvement of EU HE information resources, in the main languages spoken by refugees, in digital format.
- >> Creation of physical welcome desks dedicated to HE & training of staff working in the 1st contact points.
- >> Development of training and guidance materials for HEIs staff on different protection statuses & organization of activities to bring the information directly to the refugee students/researchers.
- >> Dissemination of success stories of refugees' pathways into HE & creation of ambassadors activities.

FURTHER DEVELOPMENT OF BEST PRACTICE AND SUSTAINABILITY

- >> Development of more visible and better resourced initiatives & sustainability of successful projects within the EU policies framework.
- >> Reinforcement of synergies between the various successful initiatives to share ideas & encourage collaboration and common policies.
- >> Definition of national long-term strategies for the development of institutionalized and sustainable initiatives & more coordinated actions.
- >> Integration of support for refugees within the overall HEIs' strategies, as part of their contribution to society, under their 3rd mission.

RECOMMENDATIONS

ENHANCING THE ACCESS OF REFUGEES TO HIGHER EDUCATION IN EUROPE AND THEIR INTEGRATION

FUNDING

- >> Extension of the existing European funding programmes to refugee students/scholars & creation of a dedicated programme.
- >> Development of existing measures to better finance specific refugee-oriented services, language programmes, cultural training sessions, either directly or by (co-)funding projects of HEIs and other organizations.
- >> Encourage synergies with other initiatives funded by international donors, not to duplicate the actions but to multiply their effects

HARMONISATION OF PROCEDURES

- >> Reinforcement of efforts to better meet the Lisbon Recognition Convention requirements to ensure the recognition of degrees and prior qualifications.
- >> Enhancement of processes that relate to HE access for refugees at MS level, in consultation and close collaboration with the HE sector and in full respect of HEIs autonomy and academic freedom.
- >> Facilitation, by the EU, of exchange of experience among MS on these issues.



HIGHER EDUCATION SUPPORTING REFUGEES IN EUROPE

EVENTS

MULTIPLIER EVENTS

- Awareness raising event : Barcelona, Spain (Jul-7 2017)
- Awareness raising event: Rome, Italy (Oct-18 2017)
- Webinar series: Online (from Dec-2017 to May-2018)
- Short-term Joint Training: Rome, Italy (16-20 April-2018)
- Policy Dialogue event: Paris, France (22-May-2018)
- Final event: Brussels, Belgium (19-Sept-2018)

TRAINING EVENTS

- Short-term Joint Training: Rome, Italy (16-20 April-2018)



UNI(di)VERSITY

Socially responsible university for inclusive societies in the era of migration

WHY

UNI(di)VERSITY builds upon the results of the **inHERE project** focused on supporting EU HEIs' efforts to welcome refugee students and staff. The project broadens the scope of intervention in two ways:

- It moves from a focus on sharing field practices towards sustaining institutional strategic planning, as this proved to be the most successful and sustainable approach to addressing such challenges;
- It expands the scope of intervention to address HEIs' responsibility towards inclusion, in relation to the migration phenomenon impacting European societies.

Duration: Dec-19 - Dec-21



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PARTNERS



SAPIENZA
UNIVERSITÀ DI ROMA
(coordinator)



**UNIVERSITAT DE
BARCELONA**



(associate partner)



(associate partner)

UNI(di)VERSITY

Socially responsible university for inclusive societies in the era of migration

OBJECTIVES

Increase knowledge about outstanding and transferable HEIs' strategies and approaches towards diversity and inclusion in relation to migration;

Inspire commitment on HEIs' role as key actors in promoting inclusion and cultural diversity, and addressing related societal challenges;

Raise awareness amongst the European academic community concerning the social responsibility of HEIs on inclusion in relation to the phenomenon of migration;

Empower HEIs in the development of 360-degree institutional strategies that cover the full range of universities' activities (research, teaching, administration, "third mission");

Mainstream practices in a comprehensive framework for action that would support HEIs' strategic planning in this domain across Europe.

EXPECTED IMPACT

The project intervention will increase knowledge, inspire commitment, sensitise, and empower European HEIs leaders, managers and staff from different structures (governance bodies, third mission office, international relations office, student services, faculty and research department leaders) in relation to migration issues, to act as agents of change in their own institutions and academic community, and throughout Europe.

UNI(di)VERSITY

Socially responsible university for inclusive societies in the era of migration

EXPECTED OUTPUTS



Analytical Atlas



Toolkit for university staff and services



#uni4diversity
awareness campaign



Strategic Framework
for socially responsible universities in the era of migration



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www.inhereproject.eu

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www.university.eu



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Erasmus+ : Capacity Building for Higher Education

E+ CBHE is a specific subprogramme for Academic Cooperation with non EU countries

Virtually all less industrialised or non industrialised countries outside the EU are eligible

In our case, all MENA countries are eligible

CBHE has several priorities, one of them called “cross cutting priority” addresses the integration in HE of refugees from conflict affected countries.

Under this priority UNIMED submitted, obtained and coordinated the RESCUE project.

Erasmus+ : Capacity Building for Higher Education
The RESCUE project

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<https://www.rescuerefugees.eu>

Erasmus+ : Capacity Building for Higher Education
The RESCUE project

The RESCUE project ended in October 2019.

8 R-SOS units were put in place and they are still operational, compatibly with the COVID 19 pandemic.

Iraq/Krg:

Duhok University

Duhok Polytechnic

Lebanon:

Lebanese University

USEK (Holy Spirit of Kaslijk)

Lebanese International University

Jordan:

Yarmouk University

Al Zaytoonah University

Zarqa University

Erasmus+ : Capacity Building for Higher Education The RESCUE project

The R-SOS units provide support to students belonging to disadvantaged groups in accessing the Higher Education system:

Information

Orientation

Support in finding scholarships

Training courses.

As in the previous case the Erasmus+ programmes comes to an end in December 2020, and the next edition, Eramsus 2021-2027 is in preparation, again under the claim “Evolution, not revolution”.

However one indication is that the support to international activities (i.e. involving non EU countries) will be widened.

AMIF

AMIF stands for Asylum, Migration and Integration Fund

It is an EU programme publishing specific calls for proposals

“The general objective of the Fund shall be to contribute to the efficient management of migration flows and to the implementation, strengthening and development of the common policy on asylum, subsidiary protection and temporary protection and the common immigration policy, while fully respecting the rights and principles enshrined in the Charter of Fundamental Rights of the European Union. “

AMIF

AMIF works through call for proposals, examples:

[Sample calls for proposals](#)

AMIF Project example:
The SAFE project

Call: AMIF-2019-AG-CALL (Transnational actions on asylum, migration and integration)

Project name: foSter cooperAtion For improving access to protEction

AIM: to foster the collaboration at a transnational level between stakeholders in order to develop and improve access to protection through private sponsorship schemes for beneficiaries of international protection.

Expected results will include: the establishment of an effective transnational cooperation at European level between actors implementing PSS; a better understanding of operating procedures by stakeholders; the involvement of “non-specialist” actors in PSS; the experimentation of new schemes; and a better integration of beneficiaries of PSS.

The project will start in January, 2021.

AMIF Project example:
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Partnership:

- 1 FORUM REFUGIES - COSI France
- 2 FEDERATION DE L'ENTRAIDE PROTESTANTE France
- 3 FEDERAZIONE DELLE CHIESE EVANGELICHE IN ITALIA Italy
- 4 ASSOCIAZIONE DELLA CROCE ROSSA ITALIANA Italy
- 5 OXFAM ITALIA ONLUS Italy
- 6 UNIMED - UNIONE DELLE UNIVERSITA DEL MEDITERRANEO Italy
- 7 CROIX-ROUGE FRANCAISE France
- 8 Inter-Cultural Association of Greater Victoria Canada

AMIF Project example:
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- *The establishment of an effective transnational cooperation at European level between actors implementing PSS;*
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- *The experimentation of new schemes;*
- *A better integration of beneficiaries of PSS.*

AMIF Project example:
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- *The experimentation of new schemes;*
- *A better integration of beneficiaries of PSS.*

AMIF Project example:
The SAFE project

Call: AMIF-2019-AG-CALL (Transnational actions on asylum, migration and integration)

Main deliverables :

- *An online platform promoting at international level actors and good practices on complementary pathways and PSS;*
- *The creation of a French platform on resettlement and PSS;*
- *The design of a new community sponsorship program in Italy;*
- *Mappings of actors in France and Italy;*
- *Design of toolboxes on PSS;*
- *The design of a university corridor.*

Europeaid

The EU programme supporting cooperation for development

[Focus on Migration and FDPs](#)

[Examples of calls](#)

Partnership is always open to non EU countries on a regional or national basis.

Union for the Mediterranean

The Union for the Mediterranean (UfM) is an intergovernmental Euro-Mediterranean organisation which brings together all countries of the European Union and 15 countries of the Southern and Eastern Mediterranean.

UfM's mission is to enhance regional cooperation, dialogue and the implementation of projects and initiatives with tangible impact on our citizens, with an emphasis on young people and women, in order to address the three strategic objectives of the region: **stability, human development** and **integration**.

Union for the Mediterranean

UfM Member states:

EU 27

Albania

Algeria

Bosnia and Herzegovina

Egypt

Israel

Jordan

Lebanon

Mauritania

Monaco

Montenegro

Morocco

Palestine

Syria [Suspended in 2011]

Tunisia

Turkey

Libya has an observer status in the UfM.

Union for the Mediterranean

Example of call for proposals (expired)

UfM Grant Scheme for employment promotion

The call is supporting non-profit organizations in the Mediterranean that work to give people opportunities in view of the COVID-19-induced economic crisis.

It focuses on **projects that enable people to find jobs, continue to gain a living and improve their work and living conditions.** At the same time, we seek to support projects that encourage **entrepreneurship and improve the business climate for Micro-, Small and Medium-sized enterprises (MSMEs) as crucial providers of employment in the Mediterranean region.**

Examples of local programmes

.Local programmes are run by Public Authorities at central or local level

In EU member states, most of them are funded through European Programmes (indirect funds, better known as Structural Funds)

In non EU countries they can be funded through national funds or EU funds through Europeaid.

Hence it is important to get acquainted with the National and local funds in each country.

Examples of local programmes

The AMIF fund can also fund projects at National level (National AMIF fund, in Italy managed by the Ministry for Interior)

[Example of local programme in Italy, Lazio region.](#)

Conclusions and recap

In this webinar we went through:

- H2020 (→ Horizon Europe)
- Erasmus+ : Strategic partnerships
- Erasmus+ : Capacity Building for Higher Education
- AMIF
- Europeaid
- Union for the Mediterranean
- Examples of local programmes

The main conclusion is that there are many opportunities but none of them is easy to get
"Public funding is not an ATM"

What is needed is a structured and continuous monitoring activity to identify viable opportunities.

Partnership is also important!

Conclusions and recap

One final word:

.

GOOD LUCK!

www.raisd-h2020.eu



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